

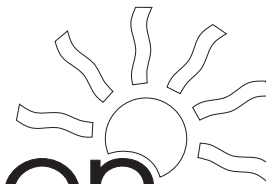
A Conference on Cultural Competence

To improve outreach and services to underrepresented populations



CCRESA

early on[®]



M I C H I G A N
T R A I N I N G & T A

Annual Conference
May 8-9, 2003

Featuring the talents of the Saginaw Chippewa Indian Tribe

Registration Deadline April 11, 2003

MICHIGAN
Department of
Education



CLINTON COUNTY
RESA
Clinton County Regional Educational Service Agency



Purpose

This conference on cultural competence will provide opportunities to improve our abilities to work more effectively with colleagues and families and to immerse ourselves in the culture of *Early On*®. The definition that best expresses what we hope to accomplish at this conference is found on the Center for Effective Collaboration and Practice website, and reads as follows: "Cultural competence is the integration and transformation of knowledge about individuals and groups of people into ... policies, practices and attitudes used in appropriate cultural settings to increase the quality of services..." (Davis, 1997 (cecp.air.org/cultural/default.htm)). The culture of *Early On* is very diverse and includes: many ethnicities; rural and urban communities; family and professional cultures; and their subgroups. Emphasis will be placed on outreach to those populations that are underserved. An overall goal of school-readiness for children with special needs will be emphasized at this conference.

This conference is targeted to serve:

Early On Coordinators

Service Coordinators

Service Providers

State Agency Personnel

Early On Major Grantees

State Interagency Coordinating Council (SICC) Members

Local Interagency Coordinating Council (LICC) Members, including parents

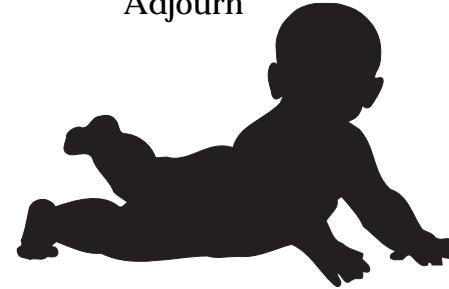
Conference at a Glance

Thursday, May 8, 2003

- 7:45-9:00 Registration
(Continental Breakfast)
- 9:00-9:15 Welcome - Julie Banfield
- 9:15-9:35 Opening - Saginaw Chippewa Dancers
- 9:35-9:45 Break
- 9:45-11:00 Session I
- 11:00-11:15 Break
- 11:15-12:30 Session II
- 12:30-1:30 Lunch
- 1:30-2:45 Keynote - Robin McWilliam
- 2:45-3:00 Break
- 3:00-4:15 Session III
- 4:30-5:00 Tour of Soaring Eagle Facility
Enjoy a tour of the cultural treasures of
the Saginaw Chippewa Indian Tribe
housed at the Soaring Eagle.

Friday, May 9, 2003

- 8:00-9:00 Continental Breakfast
- 9:00-10:15 Session IV
- 10:15-10:30 Break
- 10:30-11:45 Session V
- 11:45-12:15 Michigan Department of
Education Message
- 12:15-12:30 Closing Comments
- 12:30-1:00 Boxed Lunch
- Adjourn



We look forward to seeing you at the conference!

Keynote: Dr. Robin McWilliam, Thursday, 1:30PM to 2:45PM

The McWilliam Model for Providing Services in Natural Environments

In this keynote presentation, Dr. McWilliam will show us how to move from the rhetoric of natural environments and family centeredness to the application of these philosophies. If implemented effectively, services in natural environments will be culturally competent. This model provides us with a 5-part framework consisting of a) understanding the family ecology, b) functional assessment, c) integrated services, d) effective home visits and e) collaborative consultation in child care. Provision of services in natural environments enhances the child's and family's preparation for life beyond *Early On* and enables providers to offer more effective and meaningful services.



About Dr. McWilliam

Dr. McWilliam is known for his work on children's engagement, family-centered services, natural environments, and integrated therapy. His work encompasses research, training, and advocacy. His research has included qualitative, single-subject, and quantitative-statistical methods. He has trained early intervention personnel and administrators all over the United States and overseas and has operated a doctoral training program at the University of North Carolina. His model for providing early intervention services in natural environments, which was disseminated through Project INTEGRATE, has been implemented in many communities across the country. For 14 years, he was at the Frank Porter Graham Child Development Institute at the University of North Carolina. He is currently at Vanderbilt University, in the Department of Pediatrics at the Medical Center, where he is the Director of the Center for Child Development & Research, a Professor of Pediatrics, and a Professor of Special Education.

Codes

The *Early On* Annual Conference breakouts are coded according to levels of skill development and experience:

Beg. - Beginning

Int. - Intermediate

Adv. - Advanced

All - All skill levels

The breakouts are also coded according to the *Early On* Tools for Professional Development - Service Coordinator role impact map.

TheFoun - Theoretical Foundations

TechExp - Technical Expertise

PolRulReg - Policy, Rules & Regulations

SysExp - Systems Expertise

WWOth - Working with Others

Com - Communicating

Think - Thinking

Adm - Administration

EsCh - Essential Characteristics



Session I - Thursday, 9:45AM to 11:00AM

A

The Routines - Based Interview

Robin McWilliam, *Director of Division of Child Development, Department of Pediatrics, Director of Vanderbilt Child Development Center, Vanderbilt University*

The fulcrum about which so many other things turn is the intervention plan. This session will show how this family-centered (and therefore culturally sensitive) process results in a functional list of outcomes (goals) and kick-starts a positive relationship with the family. With this process, resources (including services) can be based on functional priorities rather than on diagnoses.

(All - TheFoun, TechExp)

B

Basic Diversity

Alberto Flores, *Partnership Coordinator, Michigan Department of Civil Rights*
Maurice Anderson, *Rights Representative, Michigan Department of Civil Rights*

The basic objectives of this workshop will be to:

- 1) Increase awareness and understanding of diversity in America and how it influences and relates to our life, society and workplace.
- 2) Recognize our own biases and prejudices towards people who are different from us, and how to reduce those attitudes of ethnocentrism and racism.

This breakout session is repeated in Session II-B.

(All - Com, WWOth, EsCh)

C

Community Assets

David Knaggs, *Engagement Specialist, Michigan State University Outreach Partnerships, College of Social Science, School of Social Work*

The *Early On* federal improvement plan calls for improving our use of Community Assets to support children's development. Come hear about the concept of Community Assets and how leveraging the resources in your community can support progress for children & families.

(All - SysExp, WWOth)

Entering the Helping Culture

L. Bryn Fortune, *Director, Early On Parent Leadership Project*
Sharon Dietrich, *Coordinator, State Improvement Grant*

D One definition of culture is that WHAT we see and HOW we see it, shape what we do. Often when families learn their infant or toddler has received a diagnosis or has a health concern, it can seem like entering a new culture. This workshop will provide the opportunity for families and providers of services to participate in a conversation of decoding the language, forms and procedures to create a plan for services including resources.

(All - Com, EsCh)

Building Developmental Assets

Barbara Johnson, *Family and Children's Services Coordinator, Lewis Cass ISD*
Dawn Perrin, *Early On Parent Liaison, Lewis Cass ISD*

E Learn how to maximize the development of the youth in your sphere of influence, the performance of staff, and the potential of the children and family members you serve. Based on the research of the Search Institute, this inspirational presentation will give you a philosophical base and concrete tools to use everyday.

(All - TechExp, TheFoun)

LIFE- Living in the Family Environment

Kelle Cooper, *Parent Coach, Early On Tuscola County*
Judy Gorno, *School Social Worker, Tuscola ISD*

F Learn about this innovative parent education initiative for families of children with special needs. Parents and siblings attend targeted discussion groups, and childcare is provided for children with special needs.

(Beg - Com)

Please choose only one session.

Session II - Thursday, 11:15AM to 12:30PM

A

Support-Based Home Visits

Robin McWilliam, *Director of Division of Child Development, Department of Pediatrics, Director of Vanderbilt Child Development Center, Vanderbilt University*

Early intervention is much more complicated than "working with a child in the home." This session explores three types of supports families should receive through home visits. It also addresses how "therapy" and "special instruction" fit into a support paradigm. The model is aimed at maximizing the amount of intervention children receive, without necessarily maximizing the number of services.

(All - TechExp, SysExp)

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This breakout session is a repeat of Session I-B.

(All - Com, WWOth, EsCh)

C

Community Mapping

Betty Tableman, *Applied Developmental Science Fellow, MSU Outreach Partnerships, Editor, Best Practice Briefs Series*

This workshop on Community Mapping will help you learn how to apply the concepts of Community Assets to your community through tools for identifying your assets, ideas for making solid connections, and links to the lives of children & families in *Early On*.

(All - SysExp, WWOth)

Promoting Social-Emotional Development in Infants and Toddlers

Mike Acosta, *School Social Worker, Early On Co-Coordinator, Wexford-Missaukee ISD*

D

This presentation will discuss the development of social-emotional competence in young children and why it should be of concern to parents and professionals. We will also discuss what research says about strategies to promote social-emotional competence in infants and toddlers.

(Int - TheFour)

Understanding Deafness- A Hearing Parent's View

Julie Vanhala, *Early On Coordinator Assistant, Mecosta-Osceola ISD*

E

What happens to the child and family after discovering the hearing loss? Learn from one parent's experience and use the information as you work with other families.

(Beg - WWOth, Com)

Communication, Participation, and Play: Assistive Technology and Early Childhood

Nancy Marshall, *Assistive Technology Consultant, Michigan's Assistive Technology Resource (MATR)*

Kris Sand, *Assistive Technology Consultant, MATR*

Laura Taylor, *Assistive Technology Consultant, Charlevoix-Emmet ISD*

Evelyn Howell, *Occupational Therapist, Charlevoix-Emmet ISD*

F

Learn how assistive technology can enable young children with disabilities to be actively engaged in the activities that take place in their unique natural environments. This session will be jam-packed with ideas and strategies regarding AT for young children including those used in SPriTE (Special Preschoolers into Technology Exploration), a successful home-based program for children 18-36 months.

(Beg - Com, TheFour)

KEYNOTE · **Robin McWilliam** · 1:30PM - 2:45PM



Session III - Thursday, 3:00PM to 4:15PM

A

Dance of Partnership: Why do my feet hurt?

Janice Fialka, *Special Projects Trainer, Early On[®] Training and Technical Assistance (EOT&TA)*

This training is for professionals and parents of children with special needs. It is designed to assist participants to better understand the challenges of forming and maintaining partnerships. Janice explores the unique dimensions which complicate this working relationship from both the parent and professional perspectives.

(All - Com, TheFoun)

B

Amish/Mennonite Culture: An overview

Eldon Whitford, *MSW, ACSW, Program Director, Community Mental Health for Central Michigan*

Service issues specific to the Amish/Mennonite culture...what faith-based cultural issues would prohibit interactions or interventions. Like all subcultures, access and outcomes success are based on our knowledge and respect of culture and beliefs.

(All - Com, EsCh)

C

Tearing Down Our Houses

Paul Baker, *Supervisor, Children and Family Services, Community Mental Health for Central Michigan*
Debra Miller, *Coordinator, Success by 6, United Way of Midland County*

Learn how this community tore down their separate "houses" to co-occupy their new home, combining *Early On* and ASAP-PIE initiatives under one "roof". Emphasis is placed on model framework for initiative building for all families and use of non-traditional partners in the process.

(Beg - SysExp)

D

Family Minority Support Outreach Project: Meeting the needs of families of children with disabilities

Lloyd "Bud" Kraft, *Deputy Director, Michigan Development Disabilities Council*
Sarah Wojtowicz, *Communication Network Coordinator, The Arc of Michigan*

This presentation will discuss project activities and share information regarding:

- a. Extension of the family support outreach program to minority families who are underserved or unserved.
- b. Provision of training to professionals who serve minority families.
- c. Establishment of an interagency commitment to culturally responsive services for sustained outreach to minority families.
- d. Evaluation of the Outreach Project process, effectiveness and outcomes.

(Int - SysExp)

E

Michigan Association for Infant Mental Health's Endorsement for Culturally Sensitive, Relationship-Based Practice Promoting Infant Mental Health

Sheryl Goldberg, *President, Michigan Association for Infant Mental Health*

An overview of MI-AIMH's new endorsement process will be presented. Participants will learn about the 4 levels of endorsement, and how this supports their individual development plans within *Early On*.

(All - SysExp)

F

Evaluation Project Data on Cultural Competency

Charo Hulleza, *Project Coordinator, Wayne State University*
Colleen Carlin, *Research Assistant, Wayne State University*

The *Early On* Evaluation Project will present data related to cultural competency from family and provider perspectives.

(Beg - SysExp)

Please choose only one session.



Session IV - Friday, 9:00AM to 10:15AM

Fetal Alcohol Syndrome - When babies have their first drink before birth

Barbara M. Wybrecht, *Pediatric & Public Health Nurse*

A

Prenatal alcohol exposure causes permanent changes in the way the brain develops and functions. Early diagnosis, early intervention and changes in parenting strategies can be protective factors ensuring the greatest success for affected children. *Early On* is pivotal in both prevention of FAS and intervention with children for whom prevention is too late.

This breakout session is continued in Session V-A.

(All - TheFoun, TechExp, WWOth)

Children and Seeds: Each in their own soil, each in their own season

Benjamin E. S. Hamilton, *Educational Consultant, Michigan Department of Education*

B

Beginning with a demonstration that all biological growth is genetically managed and environmentally mediated, this session will examine the factors affecting the growth and development of young children. Special attention will be given to the role that people play in creating the soils and seasons that nurture human development. The session will be a mix of mini-lectures and audience interaction and participation.

(All - TheFoun, Think)

Exploring Choices in Developmental Assessment Tools

Laura Fuciarelli, *Trainer & Technical Assistant Specialist, EOT&TA*
Carol Spaman, *Trainer & Technical Assistant Specialist, EOT&TA*

C

This workshop will enable participants to make comparisons of 3-6 current tools that are used to determine *Early On* eligibility. Tool characteristics such as adaptation, family-centeredness, purpose, and cultural competency will be discussed.

(Int -TheFoun, TechExp)

Early On and Special Education: Is there a difference?

Sister Barbara Cline, *Training Manager, EOT&TA*

D

This workshop will look at the similarities and differences between Michigan Special Education and *Early On*. The philosophies behind each and how they impact the way services are delivered will be addressed. We will look at the difference between services and programs and how outcomes/goals are written.

(Int - TheFoun, SysExp)

Service Coordination: Comparisons with case management

Gloria Halligan, *Lead Trainer & Technical Assistant Specialist, EOT&TA*

Kim Harris, *Trainer & Technical Assistant Specialist, EOT&TA*

E

Addressed will be the *Early On* family-centered process that encourages and supports the family's capacity to enhance their child's potential within each family's unique context.

(Adv - TheFoun, EsCh)

Early On Explained: A video for families

L. Bryn Fortune, *Director, Early On Parent Leadership Program*

F

Come to this workshop for an introduction to a new tool to help explain *Early On* to families, brought to us by the Parent Leadership Project. Bryn will give helpful tips on introducing the *Early On* system to families in a way that can help them feel more knowledgeable and comfortable with the process.

(All - Com, TechExp, WWOth)

Please choose only one session.



Session V - Friday, 10:30AM to 11:45AM

A

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This breakout session is a continuation of Session IV-A.

(All - TheFoun, TechExp, WWOth)

B

Fussy Baby Program

Janet Carpenter, *Supervisor, Infant and Toddler Services, Oakland Family Services*
Barbara Hoffman, *Director, Family Support Services, Oakland Family Services*

The purpose of this workshop is to illustrate the effectiveness of an innovative multidisciplinary intervention approach and the integration of *Early On*, designed to reduce the incidence of abuse and delays and to improve the quality of parenting to high-risk young children. Presenters will summarize research on young children with regulatory disorders, outline the unique method of evaluation and treatment provided by the professional collaborators, and provide videotaped case illustrations.

(Int - TheFoun, SysExp, Com)

C

Art: The forgotten language

Mike Bobo, *Trainer and Technical Assistant Specialist, EOT&TA*

An examination of early childhood creativity and exploration through the "art senses" and the utilization of art project approaches that meld therapies of different types.

(All - TheFoun, WWOth, Think)

The Art of Dealing Positively with Conflict!!

Sharon Dietrich, *Coordinator, State Improvement Grant*

D

In the work that families and providers of service do together there are bound to be areas of disagreement. This workshop will introduce a framework of negotiation approaches that are easy to use, positive, and proven to be effective in both work and home environments.

(Int - WW0th, Com, EsCh)

Cultural Competency: From words to action

Mary Marin, *Executive Director, Parent Participation Program, Children's Special Health Care Services Plan Division,*

Michigan Department of Community Health

Linda Lyles Daniels, *Parent Communications Consultant, Parent Participation Program, Children's Special Health Care Services Plan Division, Michigan Department of Community Health*

E

Learn how the Family Support Network of Michigan and its administrator (the Parent Participation Program, "PPP") strive for cultural competency as part of their philosophy of family-centered care. PPP is part of the Children's Special Health Care Services Plan Division of the Michigan Department of Community Health.

(Beg - TheFoun, Com, Think)

Advocating for Children and Families

Elizabeth Weihl, *Advocate/Lobbyist for Maternal and Child Health Programs, Weiner Associates*

Mary Scoblic, *Director, Child Health Unit, Michigan Department of Community Health*

F

There are many ways to advocate for children and families, from individual focus to policy formation. This workshop will examine the breadth of advocacy.

(Int, Adv - EsCh, Think)

Please choose only one session.





**Message from the
Michigan Department of Education
Friday, May 9, 2003, 11:45AM-12:15PM**

Vanessa Winborne, *Acting State Part C Coordinator,
Michigan Department of Education, Office of Special
Education and Early Intervention Services*

The Michigan Department of Education, as the state lead agency for *Early On* Michigan, has the responsibility to oversee administration of Part C of the Individuals with Disabilities Education Act. This session will update stakeholders on the Continuous Improvement Monitoring Process (CIMP) and share how Michigan is doing in reaching outcomes noted as areas of concern by the federal Office of Special Education (OSEP). An update will be provided about the grant application for Part C. Hear about changes at the Michigan Department of Education and learn which service areas have been selected to participate in the 2003-2004 *Early On* System Review Process. Come and find out if you will be visited next year. Don't miss this presentation!

Sponsored by EOT&TA

Clinton County Regional Educational Service Agency (CCRESA) is pleased to offer *Early On* Training and Technical Assistance (EOT&TA) to the 57 service areas in the state of Michigan. EOT&TA fulfills the requirements of the comprehensive system of personnel development mandated by Part C of the Individuals with Disabilities Education Act (IDEA).

Our purpose is to train and provide technical assistance to interagency providers of early intervention services to assist them in enhancing their qualifications and demonstrating their competencies in the delivery of services. EOT&TA assists local interagency coordinating councils (LICCs) in developing leadership skills and service area plans that address the needs of infants and toddlers, birth to three with special needs, and their families.

We are creating an open system of communication that will foster an environment of creativity and energy and inspire *Early On* professionals to do their best work for the people of Michigan. In order to provide the best service to our customers, we have divided the state into six regions. Each region has at least two Technical Assistance Specialists assigned to it.

Trainers travel throughout the state to provide consistent services across the regions. It is of great importance that the professionals in our state receive the best quality training possible, and that there is consistency in the information shared.

A separate function of EOT&TA provides well-trained Record Reviewers for the *Early On* System Review process.

Sr. Barbara Cline
Training Manager

Julie Banfield
Director, EOT&TA

Christine Callahan
Project Coordinator



Registration Information

Registration Fee:

Postmarked or received (fax or online)

By **Friday, April 11: \$100.00**

After **Friday, April 11: \$120.00**

Fee includes: continental breakfast and lunch on both Thursday and Friday, and conference materials.

Registration Procedure: Complete one registration form per participant and remit with payment or purchase order to the address shown on the registration form. Registrations may also be faxed to EOT&TA at (517) 668-0446. Online registration is available at <http://eotta.ccesa.org>. For faxed or online registration, please remit payment or P.O. within 7 days to CCRESA EOT&TA.

Cancellation Policy: Refund requests must be submitted in writing on or before April 11, 2003. A \$15.00 processing fee is charged for each refund. No refunds will be provided after the registration deadline.

Hotel Registration

To reserve your overnight accommodation, please complete the enclosed form and fax or mail it by **April 16, 2003** to:

Soaring Eagle Resort

6800 Soaring Eagle Blvd.

Mt. Pleasant, MI 48858

Attention: Room Reservations

FAX: (989) 775-5686

Please print information clearly.

(PHONE RESERVATIONS WILL NOT BE ACCEPTED)

Entertainment

Thursday, May 8, 2003, 7:00PM

Johnny Mathis in concert

Enjoy dinner at one of the 4 dining establishments within the Soaring Eagle then see Johnny Mathis in concert. Tickets can be purchased at the Soaring Eagle box office and all Tickets Plus outlets or call 1-800-585-3737.



Travel Information

From North:

Take I-75 South, continue right to US-27 South, keep right on ramp to M-20/ Pickard Rd., turn left. Continue a short distance to Leaton Rd, turn right, and then right again on Soaring Eagle Blvd.

From South:

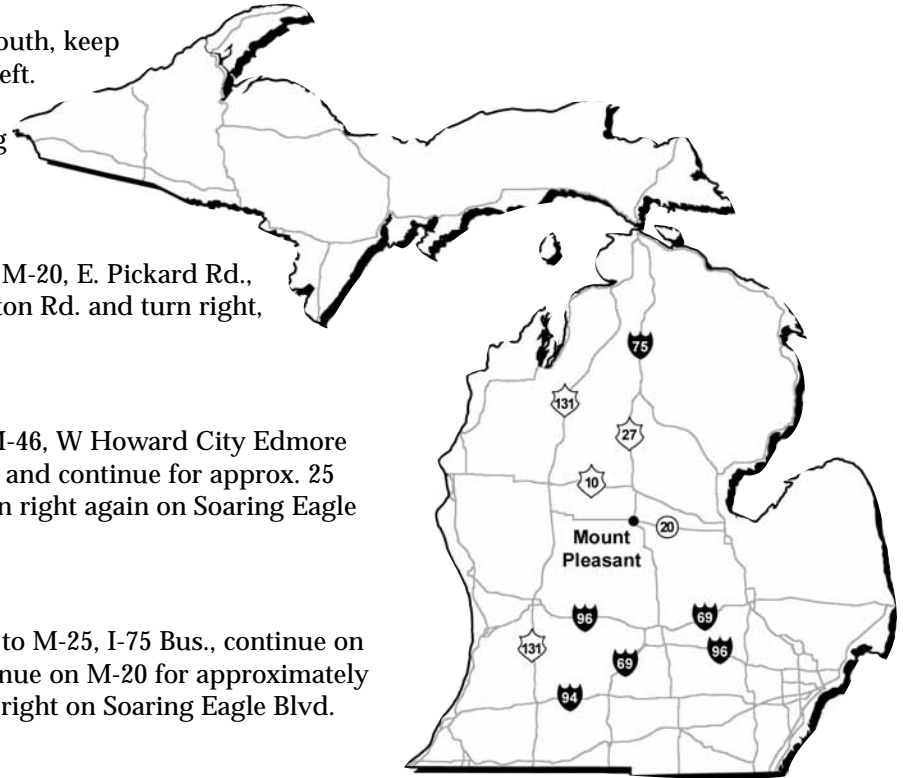
Take US-27 North, Exit US-27 via ramp to M-20, E. Pickard Rd., turn left. Continue a short distance to Leaton Rd. and turn right, then right again on Soaring Eagle Blvd.

From Southwest:

Take US-131 North, continue to ramp to M-46, W Howard City Edmore Rd., turn left on M-66, turn right on M-20, and continue for approx. 25 miles until Leaton Rd, then turn right, then right again on Soaring Eagle Blvd.

From Southeast:

Take I-75/US-23 North, exit right on ramp to M-25, I-75 Bus., continue on US-10; exit US-10 via ramp to M-20. Continue on M-20 for approximately 28 miles to Leaton Rd., turn left, and then right on Soaring Eagle Blvd.



For more detailed directions contact the
Soaring Eagle at 1-888-7-EAGLE-7

CCRESA EOT&TA
13109 Schavey Rd., Suite 4
DeWitt, MI 48820



This document was produced through an IDEA Grant to CCRESA EOT&TA awarded by the Michigan State Board of Education at a cost of \$.69 per brochure. The opinions expressed herein do not necessarily reflect the position or policy of the Michigan State Board of Education or the U.S. Department of Education, and no endorsement is inferred. This document is in the public domain and may be copied for further distribution when proper credit is given. For further information or inquiries about this project contact the Office of Special Education and Early Intervention Services, P.O. Box 30008, Lansing, MI 48909.