

Early On® Training & Technical Assistance



Mission Statement

EOT&TA will provide training and technical assistance to interagency providers of early intervention services and local interagency coordinating councils. Our focus is to develop leadership skills, strengthen qualifications, encourage and support expertise that will enhance families' abilities to support the growth and development of their infants and toddlers with special needs.

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What is *Early On*® Training and Technical Assistance?

Clinton County Regional Educational Service Agency (CRESA) is pleased to offer *Early On*® Training and Technical Assistance (EOT&TA) to the 57 service areas in the state of Michigan. EOT&TA provides the comprehensive system of personnel development mandated by Part C of the Individuals with Disabilities Education Improvement Act (IDEIA). Our purpose is to train and provide technical assistance to interagency providers of early intervention services to assist them in enhancing their qualifications and demonstrating their competencies in the delivery of services.

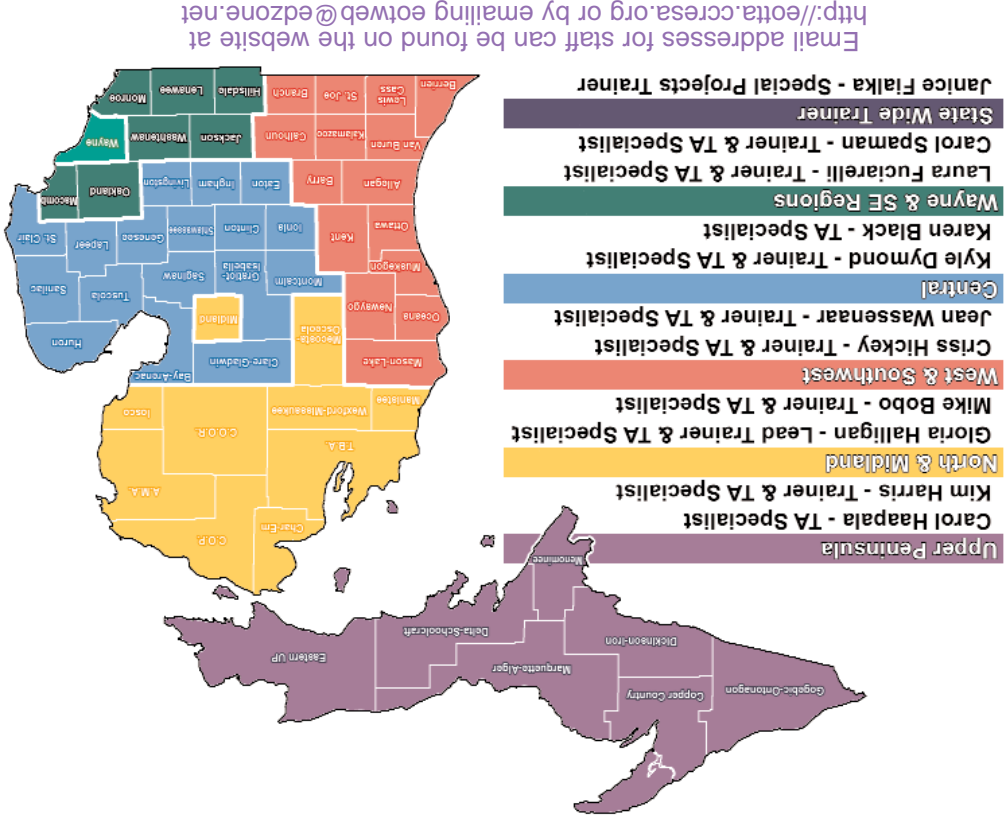
Trainers travel throughout Michigan in order to provide consistent **training** on core topics across the state. It is of great importance that professionals receive the most complete training possible, and that there is consistency in the information shared.

EOT&TA's dynamic website, <http://eotta.cresa.org>, features training information, resources, and online registration.

In order to provide the best possible **technical assistance** to our customers, we have divided the state into six regions. Each region has at least two Technical Assistance Specialists assigned to it. EOT&TA assists local interagency coordinating councils (LICCs) in developing leadership skills and service area plans that address the needs of infants and toddlers, birth to three with special needs, and their families.

EOT&TA maintains an open system that encourages creativity and inspires *Early On* professionals to do their best work for the people of Michigan.

A separate function of EOT&TA provides well-trained Record Reviewers for the Continuous Improvement Monitoring System.



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EOT&TA provides many trainings in a variety of formats:

Training Opportunities

EOT&TA has developed a schedule of training opportunities for Infant-Toddler Developmental Assessment (IDA) Training; Procedural Safeguards; IFSP Outcomes in Natural Environments; and Transition Planning. Each subject is offered six times throughout the year, once in each of *Early On*® Michigan's TA regions. "Examining Our Practice" is a six-part sustained learning opportunity, offered over several weeks in each region, for experienced professionals.

By Request

Training on subjects other than those listed above is available. Additional training opportunities offered through EOT&TA include: The Dance of Partnership: Why Do My Feet Hurt; A Look at Evaluation Tools; *Early On* & Michigan Rules for Special Education; Art: the Forgotten Language; and others.

Early On Institutes

Two-day trainings on the basics of the early intervention system for personnel new to *Early On*.

System Updates

Held quarterly in four locations throughout the state (for a total of 16 meetings annually) to provide up-to-date information about *Early On*, as well as another chance to interact with professionals in the early intervention field.

Early On Annual Conference

Biennial LICC Leadership Conference